

Northville Public Schools

2010-11 Annual Education Report



August 23, 2011

Dear School Families and Community Members:

It is my pleasure to present you with the Northville Public Schools Annual Education Report (AER) for the 2010-11 school year. This detailed report provides key information on the educational progress of the school district including complex reporting data regarding student, teacher and school district performance required under federal and state law.

You can review the entire 48-page report by visiting <http://www.northville.k12.mi.us/district.asp>. Copies of the district and individual school reports are also available at the Board Office (501 West Main Street, three blocks west of Center Street in downtown Northville) and at each of the individual school offices. For more information, or if you have questions about the report, please contact the Office of Instruction at (248) 344-8442. You may also access data about Northville Public Schools, and each school within Northville at <https://www.mischooldata.org/>.

Of important note in the Annual Education Report is that each of Northville's nine K-12 schools achieved a composite grade of "A" on the 2010-11 Michigan Education Yes! School Report and met Adequate Yearly Progress (known as AYP) status under the federal No Child Left Behind (NCLB) Act. These schools include Amerman Elementary School, Moraine Elementary School, Ridge Wood Elementary School, Silver Springs Elementary School, Thornton Creek Elementary School, Winchester Elementary School, Hillside Middle School, Meads Mill Middle School and Northville High School.

Northville's Cooke and Old Village Schools serve severely cognitively and multiply impaired students from school districts throughout Wayne County. As Center Program Special Education programs, Cooke and Old Village School do not receive report grades. For the Michigan School Report Card, Cooke and Old Village students, along with some of the district's K-12 special education students, were assessed using MI-Access, the state-standardized tests for students with disabilities for whom the MEAP and MME are not appropriate.

The Michigan School Report Card is an assessment of each public school in Michigan based on a number of standards outlined in Education Yes!, Michigan's accreditation system for schools, and AYP. Michigan's AYP standards under NCLB are based on Michigan Educational Assessment Program (MEAP) test scores at the elementary and middle school levels, and Michigan Merit Exam (MME) scores at the high school level, as well as the percentage of students who take the test, and graduation and attendance rates. Two-thirds of a school's Michigan School Report Card grade is based on its MEAP or MME scores.

Other information and data contained in the 2010-11 Northville Public Schools Annual Education Report includes:

- **MEAP, MME and MI-Access Student Assessment Data:** These data tables show achievement progress within schools compared to district and state achievement levels for all students, as well as student subgroups, in English language arts and math for third through eighth grade and 11th grade; science for fifth and eighth grade; and English language arts, math and science for students with significant disabilities who take the MI-Access assessment. Northville's students consistently perform well on these assessments.

- **AYP Data and Status:** These data tables indicate the district's and each school's progress in meeting criteria in four key areas — percentage of all students and each subgroup tested, achievement goals in English language arts and math, achievement goals for all student subgroups made up of 30 or more students, academic indicators set by the state for high school graduation rates and middle and elementary school attendance rates. *Northville Public Schools has achieved Adequate Yearly Progress (AYP) targets at each school and as an overall district. Northville High School has a graduation rate which exceeds 96%.*
- **Teacher Quality Data:** These data tables show teacher qualifications at the district and individual school levels, as well as the percentage of core academic classes taught by teachers not considered highly qualified to teach a particular class. *Eighty percent of Northville teachers hold a Master's Degree or higher; and 100% of core academic classes are taught by highly qualified teachers.*
- **National Assessment of Educational Progress (NAEP) Data:** These data tables provide state results of national assessments in math and reading taken every other year (in winter) by students in fourth and eighth grade, in randomly selected districts. These results cannot be readily compared with MEAP, because NAEP uses a different assessment framework from Michigan. Results are reported only at the State level, rather than by individual districts.

Northville Public Schools has also achieved District Accreditation from the prestigious North Central Association Commission on Accreditation and School Improvement (NCA CASI). For more information regarding this process, including a copy of the Report of the 2010 Quality Assurance Review as well as the 2011 Continuous Improvement Process report, please visit our website at:

<http://www.northville.k12.mi.us/district/nps-accreditation.asp>.

District Accreditation supports Northville's ongoing, overarching goal for student learning and provides a nationally-recognized mark of quality for our district and all the schools within the district. Our students and families are the ultimate beneficiaries of this rigorous process. When an entire school community is aligned and focused on a shared vision for learning, students thrive.

I am encouraged by the success of our students and staff as reflected in these important measures, and remain mindful that is the strong partnership of our teachers working together with students and families that enables our students to achieve at such high levels.

Sincerely,

Mary K. Gallagher

Mary K. Gallagher
Superintendent

Combined Reports Data for Wayne RESA, Northville Public Schools

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	03	All Students	2009-10	100%	89.8%	98.1%	65.6%	32.5%	1.9%	0%
English Language Arts / Reading	03	All Students	2010-11	100%	86.8%	96.6%	65%	31.6%	3.2%	0.2%
English Language Arts / Reading	03	American Indian or Alaska Native	2010-11	<10	85%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Asian, Native Hawaiian, or Pacific Islander	2009-10	100%	95.1%	98.9%	71.4%	27.5%	1.1%	0%
English Language Arts / Reading	03	Asian, Native Hawaiian, or Pacific Islander	2010-11	100%	93.9%	96.6%	67.4%	29.2%	3.4%	0%
English Language Arts / Reading	03	Black or African American	2009-10	100%	80.6%	90.9%	27.3%	63.6%	9.1%	0%
English Language Arts / Reading	03	Black or African American	2010-11	100%	74.7%	81.8%	45.5%	36.4%	18.2%	0%
English Language Arts / Reading	03	Hispanic or Latino	2009-10	<10	84.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Hispanic or Latino	2010-11	100%	79.8%	100%	76.9%	23.1%	0%	0%
English Language Arts / Reading	03	Two or More Races	2010-11	<10	86.4%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	White	2009-10	100%	92.7%	98.1%	64.9%	33.2%	1.9%	0%
English Language Arts / Reading	03	White	2010-11	100%	90.4%	97.3%	65.3%	32%	2.4%	0.2%
English Language Arts / Reading	03	Female	2009-10	100%	91.9%	98%	68.4%	29.5%	2%	0%
English Language Arts / Reading	03	Female	2010-11	100%	89.3%	96.4%	67.2%	29.2%	3.3%	0.4%
English Language Arts / Reading	03	Male	2009-10	100%	87.9%	98.2%	63.1%	35.1%	1.8%	0%
English Language Arts / Reading	03	Male	2010-11	100%	84.3%	96.9%	62.8%	34.1%	3.1%	0%
English Language Arts / Reading	03	Economically Disadvantaged	2009-10	100%	84.5%	94.1%	35.3%	58.8%	5.9%	0%
English Language Arts / Reading	03	Economically Disadvantaged	2010-11	100%	80.2%	96.6%	44.8%	51.7%	3.4%	0%
English Language Arts / Reading	03	Limited English Proficient	2009-10	100%	82.2%	95.5%	31.8%	63.6%	4.5%	0%

Combined Reports Data for Wayne RESA, Northville Public Schools

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	03	Limited English Proficient	2010-11	100%	71.3%	69.2%	23.1%	46.2%	30.8%	0%
English Language Arts / Reading	03	Students with Disabilities	2009-10	100%	71%	94.6%	43.2%	51.4%	5.4%	0%
English Language Arts / Reading	03	Students with Disabilities	2010-11	100%	62.1%	81.8%	33.3%	48.5%	18.2%	0%
English Language Arts / Reading	04	All Students	2009-10	100%	84.1%	96.9%	69.9%	27%	2.3%	0.8%
English Language Arts / Reading	04	All Students	2010-11	100%	84.1%	95.8%	56.6%	39.1%	3.9%	0.4%
English Language Arts / Reading	04	American Indian or Alaska Native	2010-11	<10	77.4%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Asian, Native Hawaiian, or Pacific Islander	2009-10	100%	90.5%	98.8%	75%	23.8%	0%	1.3%
English Language Arts / Reading	04	Asian, Native Hawaiian, or Pacific Islander	2010-11	100%	91.8%	99%	59.4%	39.6%	1%	0%
English Language Arts / Reading	04	Black or African American	2009-10	100%	68.6%	94.7%	52.6%	42.1%	5.3%	0%
English Language Arts / Reading	04	Black or African American	2010-11	100%	69.1%	80%	26.7%	53.3%	13.3%	6.7%
English Language Arts / Reading	04	Hispanic or Latino	2009-10	<10	74.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Hispanic or Latino	2010-11	100%	77.9%	100%	70%	30%	0%	0%
English Language Arts / Reading	04	Two or More Races	2010-11	<10	83.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	White	2009-10	100%	88.9%	96.6%	69.7%	26.9%	2.7%	0.7%
English Language Arts / Reading	04	White	2010-11	100%	88.5%	95.4%	56.3%	39.1%	4.4%	0.2%
English Language Arts / Reading	04	Female	2009-10	100%	86.1%	96.4%	71%	25.4%	2.4%	1.2%
English Language Arts / Reading	04	Female	2010-11	100%	87%	96.5%	62.5%	34%	3.1%	0.4%
English Language Arts / Reading	04	Male	2009-10	100%	82.1%	97.4%	68.9%	28.5%	2.2%	0.4%
English Language Arts / Reading	04	Male	2010-11	100%	81.3%	95.1%	51.2%	43.8%	4.6%	0.4%

Combined Reports Data for Wayne RESA, Northville Public Schools

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	04	Economically Disadvantaged	2009-10	100%	75.7%	94.1%	47.1%	47.1%	5.9%	0%
English Language Arts / Reading	04	Economically Disadvantaged	2010-11	100%	76.1%	92.6%	33.3%	59.3%	7.4%	0%
English Language Arts / Reading	04	Limited English Proficient	2009-10	<10	64.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Limited English Proficient	2010-11	100%	66.5%	93.8%	0%	93.8%	6.3%	0%
English Language Arts / Reading	04	Students with Disabilities	2009-10	100%	58%	69%	17.2%	51.7%	20.7%	10.3%
English Language Arts / Reading	04	Students with Disabilities	2010-11	100%	54.2%	70.3%	32.4%	37.8%	24.3%	5.4%
English Language Arts / Reading	05	All Students	2009-10	100%	85.2%	96.1%	73.9%	22.2%	2.7%	1.3%
English Language Arts / Reading	05	All Students	2010-11	100%	85.1%	98.1%	75.2%	22.9%	0.8%	1.1%
English Language Arts / Reading	05	Asian, Native Hawaiian, or Pacific Islander	2009-10	100%	90.6%	95.7%	76.1%	19.6%	2.2%	2.2%
English Language Arts / Reading	05	Asian, Native Hawaiian, or Pacific Islander	2010-11	100%	92.2%	98.9%	87.4%	11.5%	1.1%	0%
English Language Arts / Reading	05	Black or African American	2009-10	100%	70.4%	83.3%	44.4%	38.9%	5.6%	11.1%
English Language Arts / Reading	05	Black or African American	2010-11	100%	71.6%	94.7%	73.7%	21.1%	0%	5.3%
English Language Arts / Reading	05	Hispanic or Latino	2009-10	<10	74.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Hispanic or Latino	2010-11	100%	78.5%	90%	50%	40%	0%	10%
English Language Arts / Reading	05	Two or More Races	2010-11	<10	85.2%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	White	2009-10	100%	89.8%	96.8%	75.9%	20.9%	2.5%	0.7%
English Language Arts / Reading	05	White	2010-11	100%	89%	98.3%	73.2%	25.1%	0.7%	1%
English Language Arts / Reading	05	Female	2009-10	100%	86.8%	98%	75.2%	22.8%	1.4%	0.7%
English Language Arts / Reading	05	Female	2010-11	100%	87.7%	98%	76.6%	21.4%	0.8%	1.2%

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Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	05	Male	2009-10	100%	83.5%	94%	72.5%	21.5%	4.2%	1.9%
English Language Arts / Reading	05	Male	2010-11	100%	82.6%	98.2%	73.9%	24.3%	0.7%	1.1%
English Language Arts / Reading	05	Economically Disadvantaged	2009-10	100%	76.6%	82.6%	52.2%	30.4%	17.4%	0%
English Language Arts / Reading	05	Economically Disadvantaged	2010-11	100%	77.4%	92.3%	53.8%	38.5%	0%	7.7%
English Language Arts / Reading	05	Limited English Proficient	2009-10	100%	61.8%	73.3%	0%	73.3%	20%	6.7%
English Language Arts / Reading	05	Limited English Proficient	2010-11	<10	63.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Students with Disabilities	2009-10	100%	57.6%	66.7%	33.3%	33.3%	18.5%	14.8%
English Language Arts / Reading	05	Students with Disabilities	2010-11	100%	53%	78.6%	28.6%	50%	14.3%	7.1%
English Language Arts / Reading	06	All Students	2009-10	100%	87.7%	97.5%	43.5%	54%	2.5%	0%
English Language Arts / Reading	06	All Students	2010-11	100%	84%	94.3%	62.2%	32.1%	4.9%	0.9%
English Language Arts / Reading	06	Asian, Native Hawaiian, or Pacific Islander	2009-10	100%	93.8%	96.4%	36.9%	59.5%	3.6%	0%
English Language Arts / Reading	06	Asian, Native Hawaiian, or Pacific Islander	2010-11	100%	91.3%	97.7%	72.1%	25.6%	2.3%	0%
English Language Arts / Reading	06	Black or African American	2009-10	100%	75.8%	87.5%	6.3%	81.3%	12.5%	0%
English Language Arts / Reading	06	Black or African American	2010-11	100%	68.3%	69.6%	26.1%	43.5%	17.4%	13%
English Language Arts / Reading	06	Hispanic or Latino	2009-10	<10	82.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Hispanic or Latino	2010-11	100%	75.4%	90%	20%	70%	10%	0%
English Language Arts / Reading	06	Two or More Races	2010-11	<10	83.1%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	White	2009-10	100%	91.1%	98%	46.1%	51.9%	2%	0%
English Language Arts / Reading	06	White	2010-11	100%	88.8%	94.9%	62.9%	32%	4.7%	0.4%

Combined Reports Data for Wayne RESA, Northville Public Schools

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	06	Female	2009-10	100%	90%	97.4%	41.2%	56.2%	2.6%	0%
English Language Arts / Reading	06	Female	2010-11	100%	86.9%	98%	66.3%	31.6%	1.7%	0.3%
English Language Arts / Reading	06	Male	2009-10	100%	85.4%	97.6%	45.7%	51.9%	2.4%	0%
English Language Arts / Reading	06	Male	2010-11	100%	81.2%	90.3%	57.8%	32.5%	8.3%	1.4%
English Language Arts / Reading	06	Economically Disadvantaged	2009-10	100%	81.1%	83.3%	13.3%	70%	16.7%	0%
English Language Arts / Reading	06	Economically Disadvantaged	2010-11	100%	75.6%	92.3%	38.5%	53.8%	7.7%	0%
English Language Arts / Reading	06	Limited English Proficient	2009-10	100%	70%	72.7%	18.2%	54.5%	27.3%	0%
English Language Arts / Reading	06	Limited English Proficient	2010-11	<10	51.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Students with Disabilities	2009-10	100%	59.9%	90.5%	9.5%	81%	9.5%	0%
English Language Arts / Reading	06	Students with Disabilities	2010-11	100%	48.5%	57.1%	14.3%	42.9%	28.6%	14.3%
English Language Arts / Reading	07	All Students	2009-10	100%	82%	95.8%	60.2%	35.6%	3.3%	0.9%
English Language Arts / Reading	07	All Students	2010-11	100%	79%	92.7%	55.1%	37.5%	4.4%	3%
English Language Arts / Reading	07	Asian, Native Hawaiian, or Pacific Islander	2009-10	100%	89.9%	94.2%	74.4%	19.8%	5.8%	0%
English Language Arts / Reading	07	Asian, Native Hawaiian, or Pacific Islander	2010-11	100%	89.1%	91.8%	69.4%	22.4%	7.1%	1.2%
English Language Arts / Reading	07	Black or African American	2009-10	100%	64.4%	77.8%	16.7%	61.1%	16.7%	5.6%
English Language Arts / Reading	07	Black or African American	2010-11	100%	60%	80%	26.7%	53.3%	20%	0%
English Language Arts / Reading	07	Hispanic or Latino	2009-10	<10	71.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Hispanic or Latino	2010-11	<10	71.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Two or More Races	2010-11	<10	79.2%	<10	<10	<10	<10	<10

Combined Reports Data for Wayne RESA, Northville Public Schools

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	07	White	2009-10	100%	87.3%	96.8%	59.3%	37.5%	2.4%	0.9%
English Language Arts / Reading	07	White	2010-11	100%	84.4%	93.5%	53.6%	39.9%	3.3%	3.3%
English Language Arts / Reading	07	Female	2009-10	100%	84.5%	94.7%	60.1%	34.6%	4.2%	1.1%
English Language Arts / Reading	07	Female	2010-11	100%	83.3%	95.7%	58.5%	37.2%	3.2%	1.1%
English Language Arts / Reading	07	Male	2009-10	100%	79.6%	96.8%	60.3%	36.5%	2.5%	0.6%
English Language Arts / Reading	07	Male	2010-11	100%	75%	89.9%	52%	37.8%	5.4%	4.7%
English Language Arts / Reading	07	Economically Disadvantaged	2009-10	100%	72.4%	100%	50%	50%	0%	0%
English Language Arts / Reading	07	Economically Disadvantaged	2010-11	100%	68.6%	71.4%	25.7%	45.7%	11.4%	17.1%
English Language Arts / Reading	07	Limited English Proficient	2009-10	<10	54.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Limited English Proficient	2010-11	<10	47.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Students with Disabilities	2009-10	100%	48%	87.5%	37.5%	50%	6.3%	6.3%
English Language Arts / Reading	07	Students with Disabilities	2010-11	100%	36.3%	37%	18.5%	18.5%	29.6%	33.3%
English Language Arts / Reading	08	All Students	2009-10	100%	83.4%	95.3%	57.1%	38.3%	4.1%	0.5%
English Language Arts / Reading	08	All Students	2010-11	100%	81.9%	93.9%	59.2%	34.7%	5.7%	0.3%
English Language Arts / Reading	08	Asian, Native Hawaiian, or Pacific Islander	2009-10	100%	91%	95%	70%	25%	3.3%	1.7%
English Language Arts / Reading	08	Asian, Native Hawaiian, or Pacific Islander	2010-11	100%	90.5%	98.9%	77.5%	21.3%	1.1%	0%
English Language Arts / Reading	08	Black or African American	2009-10	100%	70.9%	100%	28.6%	71.4%	0%	0%
English Language Arts / Reading	08	Black or African American	2010-11	100%	67.4%	69.6%	21.7%	47.8%	26.1%	4.3%
English Language Arts / Reading	08	Hispanic or Latino	2009-10	<10	76.5%	<10	<10	<10	<10	<10

Combined Reports Data for Wayne RESA, Northville Public Schools

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	08	Hispanic or Latino	2010-11	100%	74.5%	83.3%	33.3%	50%	16.7%	0%
English Language Arts / Reading	08	Two or More Races	2010-11	<10	83.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	White	2009-10	100%	86.9%	95.2%	56.4%	38.8%	4.4%	0.4%
English Language Arts / Reading	08	White	2010-11	100%	85.9%	94.5%	58.1%	36.4%	5.3%	0.2%
English Language Arts / Reading	08	Female	2009-10	100%	87.5%	97.5%	60.1%	37.4%	2.5%	0%
English Language Arts / Reading	08	Female	2010-11	100%	86.1%	96.9%	62.2%	34.7%	3.1%	0%
English Language Arts / Reading	08	Male	2009-10	100%	79.4%	93.4%	54.3%	39.1%	5.6%	1%
English Language Arts / Reading	08	Male	2010-11	100%	77.8%	91.4%	56.7%	34.7%	8%	0.6%
English Language Arts / Reading	08	Economically Disadvantaged	2009-10	100%	75%	84.6%	53.8%	30.8%	15.4%	0%
English Language Arts / Reading	08	Economically Disadvantaged	2010-11	100%	72.7%	80.8%	38.5%	42.3%	19.2%	0%
English Language Arts / Reading	08	Limited English Proficient	2009-10	<10	61%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Limited English Proficient	2010-11	<10	55.8%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Students with Disabilities	2009-10	100%	48.6%	62.5%	25%	37.5%	31.3%	6.3%
English Language Arts / Reading	08	Students with Disabilities	2010-11	100%	43%	71.4%	9.5%	61.9%	23.8%	4.8%
Mathematics	03	All Students	2009-10	100%	94.8%	99.8%	74.9%	24.9%	0.2%	0%
Mathematics	03	All Students	2010-11	100%	95.3%	98.7%	73.4%	25.3%	1.3%	0%
Mathematics	03	American Indian or Alaska Native	2010-11	<10	95.1%	<10	<10	<10	<10	<10
Mathematics	03	Asian, Native Hawaiian, or Pacific Islander	2009-10	100%	98%	100%	83.7%	16.3%	0%	0%
Mathematics	03	Asian, Native Hawaiian, or Pacific Islander	2010-11	100%	98.2%	100%	85.9%	14.1%	0%	0%
Mathematics	03	Black or African American	2009-10	100%	87.7%	100%	45.5%	54.5%	0%	0%

Combined Reports Data for Wayne RESA, Northville Public Schools

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	03	Black or African American	2010-11	100%	88.6%	100%	31.8%	68.2%	0%	0%
Mathematics	03	Hispanic or Latino	2009-10	<10	92.3%	<10	<10	<10	<10	<10
Mathematics	03	Hispanic or Latino	2010-11	100%	93.5%	100%	69.2%	30.8%	0%	0%
Mathematics	03	Two or More Races	2010-11	<10	95.8%	<10	<10	<10	<10	<10
Mathematics	03	White	2009-10	100%	96.9%	99.8%	74%	25.8%	0.2%	0%
Mathematics	03	White	2010-11	100%	97.1%	98.3%	72.9%	25.4%	1.7%	0%
Mathematics	03	Female	2009-10	100%	94.8%	99.6%	72.8%	26.8%	0.4%	0%
Mathematics	03	Female	2010-11	100%	95.3%	99.3%	69.3%	29.9%	0.7%	0%
Mathematics	03	Male	2009-10	100%	94.8%	100%	76.8%	23.2%	0%	0%
Mathematics	03	Male	2010-11	100%	95.3%	98.1%	77.7%	20.5%	1.9%	0%
Mathematics	03	Economically Disadvantaged	2009-10	100%	91.9%	100%	47.1%	52.9%	0%	0%
Mathematics	03	Economically Disadvantaged	2010-11	100%	92.7%	89.7%	44.8%	44.8%	10.3%	0%
Mathematics	03	Limited English Proficient	2009-10	100%	92.1%	100%	43.5%	56.5%	0%	0%
Mathematics	03	Limited English Proficient	2010-11	100%	92.1%	87.5%	62.5%	25%	12.5%	0%
Mathematics	03	Students with Disabilities	2009-10	100%	87.8%	100%	51.3%	48.7%	0%	0%
Mathematics	03	Students with Disabilities	2010-11	100%	88.7%	90.9%	48.5%	42.4%	9.1%	0%
Mathematics	04	All Students	2009-10	100%	92.3%	98.8%	69.3%	29.5%	1.2%	0%
Mathematics	04	All Students	2010-11	100%	91.5%	97.4%	59.3%	38.1%	2.6%	0%
Mathematics	04	American Indian or Alaska Native	2010-11	<10	88.8%	<10	<10	<10	<10	<10
Mathematics	04	Asian, Native Hawaiian, or Pacific Islander	2009-10	100%	96.9%	100%	86.3%	13.8%	0%	0%
Mathematics	04	Asian, Native Hawaiian, or Pacific Islander	2010-11	100%	96.8%	97.9%	75%	22.9%	2.1%	0%
Mathematics	04	Black or African American	2009-10	100%	82.3%	94.7%	26.3%	68.4%	5.3%	0%
Mathematics	04	Black or African American	2010-11	100%	81.2%	93.3%	6.7%	86.7%	6.7%	0%
Mathematics	04	Hispanic or Latino	2009-10	<10	89.3%	<10	<10	<10	<10	<10

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Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	04	Hispanic or Latino	2010-11	100%	88.7%	100%	40%	60%	0%	0%
Mathematics	04	Two or More Races	2010-11	<10	90.9%	<10	<10	<10	<10	<10
Mathematics	04	White	2009-10	100%	95.1%	98.8%	68.5%	30.3%	1.2%	0%
Mathematics	04	White	2010-11	100%	94.3%	97.3%	57.4%	40%	2.7%	0%
Mathematics	04	Female	2009-10	100%	92.9%	98.8%	63.2%	35.6%	1.2%	0%
Mathematics	04	Female	2010-11	100%	91.6%	97.3%	55.2%	42.1%	2.7%	0%
Mathematics	04	Male	2009-10	100%	91.6%	98.9%	74.9%	24%	1.1%	0%
Mathematics	04	Male	2010-11	100%	91.3%	97.5%	63%	34.5%	2.5%	0%
Mathematics	04	Economically Disadvantaged	2009-10	100%	87.8%	94.1%	47.1%	47.1%	5.9%	0%
Mathematics	04	Economically Disadvantaged	2010-11	100%	86.9%	96.3%	40.7%	55.6%	3.7%	0%
Mathematics	04	Limited English Proficient	2009-10	<10	86.6%	<10	<10	<10	<10	<10
Mathematics	04	Limited English Proficient	2010-11	100%	84.5%	87.5%	37.5%	50%	12.5%	0%
Mathematics	04	Students with Disabilities	2009-10	100%	80%	92.9%	25%	67.9%	7.1%	0%
Mathematics	04	Students with Disabilities	2010-11	100%	77.5%	86.8%	28.9%	57.9%	13.2%	0%
Mathematics	05	All Students	2009-10	100%	79.5%	95%	73.5%	21.5%	4.5%	0.5%
Mathematics	05	All Students	2010-11	100%	79.9%	95.6%	71.4%	24.2%	4%	0.4%
Mathematics	05	Asian, Native Hawaiian, or Pacific Islander	2009-10	100%	93%	97.8%	90.2%	7.6%	2.2%	0%
Mathematics	05	Asian, Native Hawaiian, or Pacific Islander	2010-11	100%	92.3%	98.9%	94.3%	4.6%	1.1%	0%
Mathematics	05	Black or African American	2009-10	100%	62.5%	70.6%	29.4%	41.2%	17.6%	11.8%
Mathematics	05	Black or African American	2010-11	100%	61.3%	84.2%	47.4%	36.8%	15.8%	0%
Mathematics	05	Hispanic or Latino	2009-10	<10	71%	<10	<10	<10	<10	<10
Mathematics	05	Hispanic or Latino	2010-11	100%	73.5%	90%	20%	70%	0%	10%
Mathematics	05	Two or More Races	2010-11	<10	77.5%	<10	<10	<10	<10	<10
Mathematics	05	White	2009-10	100%	84.3%	95.5%	73%	22.4%	4.3%	0.2%

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Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	05	White	2010-11	100%	85.1%	95.6%	69.3%	26.3%	4.1%	0.2%
Mathematics	05	Female	2009-10	100%	79.6%	95.9%	71%	24.9%	3.8%	0.3%
Mathematics	05	Female	2010-11	100%	80.1%	95.6%	67.7%	27.9%	4%	0.4%
Mathematics	05	Male	2009-10	100%	79.4%	94%	76.3%	17.7%	5.3%	0.8%
Mathematics	05	Male	2010-11	100%	79.7%	95.7%	74.7%	20.9%	4%	0.4%
Mathematics	05	Economically Disadvantaged	2009-10	100%	69.8%	87%	34.8%	52.2%	8.7%	4.3%
Mathematics	05	Economically Disadvantaged	2010-11	100%	70.2%	85.2%	59.3%	25.9%	14.8%	0%
Mathematics	05	Limited English Proficient	2009-10	100%	67.6%	87.5%	50%	37.5%	12.5%	0%
Mathematics	05	Limited English Proficient	2010-11	<10	64.7%	<10	<10	<10	<10	<10
Mathematics	05	Students with Disabilities	2009-10	100%	52.8%	80.8%	50%	30.8%	19.2%	0%
Mathematics	05	Students with Disabilities	2010-11	100%	50.2%	71.4%	35.7%	35.7%	25%	3.6%
Mathematics	06	All Students	2009-10	100%	82%	91.6%	61.5%	30.1%	8.1%	0.4%
Mathematics	06	All Students	2010-11	100%	84.5%	94.6%	64.6%	30%	5.2%	0.2%
Mathematics	06	Asian, Native Hawaiian, or Pacific Islander	2009-10	100%	93.8%	96.5%	85.9%	10.6%	3.5%	0%
Mathematics	06	Asian, Native Hawaiian, or Pacific Islander	2010-11	100%	94.9%	98.8%	89.5%	9.3%	1.2%	0%
Mathematics	06	Black or African American	2009-10	100%	62.3%	62.5%	31.3%	31.3%	31.3%	6.3%
Mathematics	06	Black or African American	2010-11	100%	68.9%	60.9%	17.4%	43.5%	34.8%	4.3%
Mathematics	06	Hispanic or Latino	2009-10	<10	75.6%	<10	<10	<10	<10	<10
Mathematics	06	Hispanic or Latino	2010-11	100%	79%	90%	40%	50%	10%	0%
Mathematics	06	Two or More Races	2010-11	<10	82.9%	<10	<10	<10	<10	<10
Mathematics	06	White	2009-10	100%	87.5%	92%	58.5%	33.5%	7.8%	0.2%
Mathematics	06	White	2010-11	100%	88.8%	95.6%	62.7%	32.9%	4.4%	0%
Mathematics	06	Female	2009-10	100%	83%	90.3%	56.3%	34%	9.3%	0.4%
Mathematics	06	Female	2010-11	100%	86.2%	96%	64.6%	31.3%	3.7%	0.3%
Mathematics	06	Male	2009-10	100%	81.1%	92.8%	66.3%	26.5%	6.9%	0.3%

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Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	06	Male	2010-11	100%	82.9%	93.1%	64.6%	28.5%	6.9%	0%
Mathematics	06	Economically Disadvantaged	2009-10	100%	72.5%	60%	30%	30%	40%	0%
Mathematics	06	Economically Disadvantaged	2010-11	100%	76.5%	76.9%	30.8%	46.2%	23.1%	0%
Mathematics	06	Limited English Proficient	2009-10	100%	68.7%	84.6%	61.5%	23.1%	15.4%	0%
Mathematics	06	Limited English Proficient	2010-11	<10	67.9%	<10	<10	<10	<10	<10
Mathematics	06	Students with Disabilities	2009-10	100%	52.3%	54.5%	27.3%	27.3%	45.5%	0%
Mathematics	06	Students with Disabilities	2010-11	100%	54.1%	60.7%	25%	35.7%	35.7%	3.6%
Mathematics	07	All Students	2009-10	100%	82.2%	96.7%	81.8%	14.9%	3.3%	0%
Mathematics	07	All Students	2010-11	100%	84.6%	95.8%	78.9%	16.9%	4.2%	0%
Mathematics	07	Asian, Native Hawaiian, or Pacific Islander	2009-10	100%	93.2%	100%	93.1%	6.9%	0%	0%
Mathematics	07	Asian, Native Hawaiian, or Pacific Islander	2010-11	100%	93.4%	100%	94.1%	5.9%	0%	0%
Mathematics	07	Black or African American	2009-10	100%	62.6%	77.8%	33.3%	44.4%	22.2%	0%
Mathematics	07	Black or African American	2010-11	100%	68.2%	73.3%	40%	33.3%	26.7%	0%
Mathematics	07	Hispanic or Latino	2009-10	<10	75.3%	<10	<10	<10	<10	<10
Mathematics	07	Hispanic or Latino	2010-11	<10	79.4%	<10	<10	<10	<10	<10
Mathematics	07	Two or More Races	2010-11	<10	83.2%	<10	<10	<10	<10	<10
Mathematics	07	White	2009-10	100%	87.6%	96.8%	81.8%	15%	3.2%	0%
Mathematics	07	White	2010-11	100%	89.1%	95.9%	78.1%	17.8%	4.1%	0%
Mathematics	07	Female	2009-10	100%	82.6%	95.8%	83.2%	12.6%	4.2%	0%
Mathematics	07	Female	2010-11	100%	86.3%	97.1%	76.5%	20.6%	2.9%	0%
Mathematics	07	Male	2009-10	100%	81.7%	97.5%	80.7%	16.8%	2.5%	0%
Mathematics	07	Male	2010-11	100%	82.9%	94.6%	81.1%	13.5%	5.4%	0%
Mathematics	07	Economically Disadvantaged	2009-10	100%	72.4%	100%	75%	25%	0%	0%
Mathematics	07	Economically Disadvantaged	2010-11	100%	76.4%	77.1%	42.9%	34.3%	22.9%	0%

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Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	07	Limited English Proficient	2009-10	<10	66%	<10	<10	<10	<10	<10
Mathematics	07	Limited English Proficient	2010-11	<10	66.7%	<10	<10	<10	<10	<10
Mathematics	07	Students with Disabilities	2009-10	100%	51.2%	76.5%	35.3%	41.2%	23.5%	0%
Mathematics	07	Students with Disabilities	2010-11	100%	51.4%	63%	25.9%	37%	37%	0%
Mathematics	08	All Students	2009-10	100%	70.3%	91%	71.4%	19.7%	7.2%	1.7%
Mathematics	08	All Students	2010-11	100%	78%	93.8%	67.5%	26.2%	5.6%	0.7%
Mathematics	08	Asian, Native Hawaiian, or Pacific Islander	2009-10	100%	88.7%	98.3%	90%	8.3%	1.7%	0%
Mathematics	08	Asian, Native Hawaiian, or Pacific Islander	2010-11	100%	90.8%	97.8%	86.5%	11.2%	2.2%	0%
Mathematics	08	Black or African American	2009-10	100%	44.7%	78.6%	35.7%	42.9%	21.4%	0%
Mathematics	08	Black or African American	2010-11	100%	56.6%	78.3%	26.1%	52.2%	21.7%	0%
Mathematics	08	Hispanic or Latino	2009-10	<10	59.1%	<10	<10	<10	<10	<10
Mathematics	08	Hispanic or Latino	2010-11	100%	69.8%	83.3%	41.7%	41.7%	16.7%	0%
Mathematics	08	Two or More Races	2010-11	<10	76.8%	<10	<10	<10	<10	<10
Mathematics	08	White	2009-10	100%	77.1%	90.6%	70.5%	20.1%	7.4%	2%
Mathematics	08	White	2010-11	100%	83.6%	94%	66.5%	27.5%	5.1%	0.9%
Mathematics	08	Female	2009-10	100%	70.6%	92.4%	69.8%	22.7%	6.5%	1.1%
Mathematics	08	Female	2010-11	100%	78.1%	93.9%	64.5%	29.4%	5%	1.1%
Mathematics	08	Male	2009-10	100%	70%	89.7%	72.8%	16.9%	7.9%	2.3%
Mathematics	08	Male	2010-11	100%	77.8%	93.6%	70.1%	23.6%	6.1%	0.3%
Mathematics	08	Economically Disadvantaged	2009-10	100%	56.3%	76.9%	30.8%	46.2%	15.4%	7.7%
Mathematics	08	Economically Disadvantaged	2010-11	100%	66.9%	76.9%	42.3%	34.6%	23.1%	0%
Mathematics	08	Limited English Proficient	2009-10	<10	50.2%	<10	<10	<10	<10	<10
Mathematics	08	Limited English Proficient	2010-11	<10	56.3%	<10	<10	<10	<10	<10

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Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	08	Students with Disabilities	2009-10	100%	31.6%	46.7%	20%	26.7%	26.7%	26.7%
Mathematics	08	Students with Disabilities	2010-11	100%	43.5%	71.4%	19%	52.4%	23.8%	4.8%
Science	05	All Students	2009-10	100%	81%	95.2%	70.5%	24.7%	4.6%	0.2%
Science	05	All Students	2010-11	100%	78.1%	97.7%	73%	24.8%	2.1%	0.2%
Science	05	Asian, Native Hawaiian, or Pacific Islander	2009-10	100%	88.8%	95.7%	75%	20.7%	4.3%	0%
Science	05	Asian, Native Hawaiian, or Pacific Islander	2010-11	100%	87.4%	100%	79.3%	20.7%	0%	0%
Science	05	Black or African American	2009-10	100%	59.6%	65%	25%	40%	35%	0%
Science	05	Black or African American	2010-11	100%	52.8%	89.5%	52.6%	36.8%	10.5%	0%
Science	05	Hispanic or Latino	2009-10	<10	68.8%	<10	<10	<10	<10	<10
Science	05	Hispanic or Latino	2010-11	100%	67.8%	100%	60%	40%	0%	0%
Science	05	Two or More Races	2010-11	<10	77.3%	<10	<10	<10	<10	<10
Science	05	White	2009-10	100%	87.5%	96.8%	72.6%	24.3%	2.9%	0.2%
Science	05	White	2010-11	100%	85.5%	97.6%	72.7%	24.8%	2.2%	0.2%
Science	05	Female	2009-10	100%	81.1%	95.9%	70.5%	25.4%	3.7%	0.3%
Science	05	Female	2010-11	100%	78.6%	96.8%	70.2%	26.6%	2.8%	0.4%
Science	05	Male	2009-10	100%	80.8%	94.4%	70.4%	24%	5.6%	0%
Science	05	Male	2010-11	100%	77.5%	98.6%	75.5%	23.1%	1.4%	0%
Science	05	Economically Disadvantaged	2009-10	100%	70.6%	84%	20%	64%	16%	0%
Science	05	Economically Disadvantaged	2010-11	100%	66.6%	88.9%	59.3%	29.6%	11.1%	0%
Science	05	Limited English Proficient	2009-10	100%	56.7%	68.8%	6.3%	62.5%	31.3%	0%
Science	05	Limited English Proficient	2010-11	<10	49%	<10	<10	<10	<10	<10
Science	05	Students with Disabilities	2009-10	100%	60.7%	65.5%	31%	34.5%	34.5%	0%
Science	05	Students with Disabilities	2010-11	100%	54.1%	89.7%	34.5%	55.2%	10.3%	0%
Science	08	All Students	2009-10	100%	75.9%	94.4%	60.8%	33.6%	3.9%	1.7%

Combined Reports Data for Wayne RESA, Northville Public Schools

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	08	All Students	2010-11	100%	78.1%	93.2%	55.9%	37.3%	5.9%	0.9%
Science	08	Asian, Native Hawaiian, or Pacific Islander	2009-10	100%	86.9%	96.7%	73.8%	23%	1.6%	1.6%
Science	08	Asian, Native Hawaiian, or Pacific Islander	2010-11	100%	87.9%	95.5%	75.3%	20.2%	3.4%	1.1%
Science	08	Black or African American	2009-10	100%	50%	100%	46.7%	53.3%	0%	0%
Science	08	Black or African American	2010-11	100%	56.4%	73.9%	4.3%	69.6%	21.7%	4.3%
Science	08	Hispanic or Latino	2009-10	<10	65%	<10	<10	<10	<10	<10
Science	08	Hispanic or Latino	2010-11	100%	68.6%	83.3%	50%	33.3%	16.7%	0%
Science	08	Two or More Races	2010-11	<10	77.6%	<10	<10	<10	<10	<10
Science	08	White	2009-10	100%	83.1%	94.1%	59.7%	34.4%	4.3%	1.6%
Science	08	White	2010-11	100%	84.1%	94%	54.8%	39.2%	5.3%	0.7%
Science	08	Female	2009-10	100%	77%	96.1%	57.3%	38.8%	3.9%	0%
Science	08	Female	2010-11	100%	79.4%	93.9%	48.5%	45.4%	5%	1.1%
Science	08	Male	2009-10	100%	74.9%	92.9%	64.1%	28.8%	3.9%	3.2%
Science	08	Male	2010-11	100%	76.9%	92.7%	62.1%	30.6%	6.7%	0.6%
Science	08	Economically Disadvantaged	2009-10	100%	63.1%	92.3%	46.2%	46.2%	7.7%	0%
Science	08	Economically Disadvantaged	2010-11	100%	66.7%	80.8%	38.5%	42.3%	15.4%	3.8%
Science	08	Limited English Proficient	2009-10	<10	48.3%	<10	<10	<10	<10	<10
Science	08	Limited English Proficient	2010-11	<10	48.2%	<10	<10	<10	<10	<10
Science	08	Students with Disabilities	2009-10	100%	42.3%	40%	16%	24%	40%	20%
Science	08	Students with Disabilities	2010-11	100%	44.3%	61.9%	19%	42.9%	33.3%	4.8%

Combined Reports Data for Wayne RESA, Northville Public Schools

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	11	All Students	2009-10	99.5%	65.2%	86.3%	8.3%	78%	10.3%	3.4%
English Language Arts / Reading	11	All Students	2010-11	98.8%	63.4%	88.5%	8.6%	79.8%	9.5%	2.1%
English Language Arts / Reading	11	American Indian or Alaska Native	2009-10	<10	59.1%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	American Indian or Alaska Native	2010-11	<10	58.2%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Asian, Native Hawaiian, or Pacific Islander	2009-10	100%	74.9%	84.6%	11.5%	73.1%	13.5%	1.9%
English Language Arts / Reading	11	Asian, Native Hawaiian, or Pacific Islander	2010-11	100%	72.5%	87.8%	24.5%	63.3%	6.1%	6.1%
English Language Arts / Reading	11	Black or African American	2009-10	100%	37.5%	63.6%	0%	63.6%	27.3%	9.1%
English Language Arts / Reading	11	Black or African American	2010-11	100%	34.8%	72.7%	0%	72.7%	27.3%	0%
English Language Arts / Reading	11	Hispanic or Latino	2009-10	<10	50.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Hispanic or Latino	2010-11	100%	49.6%	72.7%	9.1%	63.6%	27.3%	0%
English Language Arts / Reading	11	White	2009-10	99.4%	71.5%	87.9%	8.5%	79.4%	8.7%	3.3%
English Language Arts / Reading	11	White	2010-11	98.6%	70.1%	89.6%	7%	82.6%	8.9%	1.4%
English Language Arts / Reading	11	Female	2009-10	99.7%	68%	89.6%	8.1%	81.4%	7.5%	2.9%
English Language Arts / Reading	11	Female	2010-11	98.8%	66%	87.8%	9.7%	78.2%	10.1%	2.1%
English Language Arts / Reading	11	Male	2009-10	99.2%	62.3%	82.5%	8.6%	73.9%	13.6%	3.9%
English Language Arts / Reading	11	Male	2010-11	98.8%	60.8%	89.1%	7.7%	81.5%	8.9%	2%
English Language Arts / Reading	11	Economically Disadvantaged	2009-10	100%	48.5%	62.5%	6.3%	56.3%	31.3%	6.3%
English Language Arts / Reading	11	Economically Disadvantaged	2010-11	94.4%	46.6%	76.5%	0%	76.5%	23.5%	0%
English Language Arts / Reading	11	Limited English Proficient	2009-10	<10	22.2%	<10	<10	<10	<10	<10

Combined Reports Data for Wayne RESA, Northville Public Schools

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	11	Limited English Proficient	2010-11	<10	22.1%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Students with Disabilities	2009-10	100%	23.6%	38.5%	0%	38.5%	30.8%	30.8%
English Language Arts / Reading	11	Students with Disabilities	2010-11	95.7%	24.1%	77.3%	9.1%	68.2%	9.1%	13.6%
Mathematics	11	All Students	2009-10	99.1%	50.4%	77.8%	29.2%	48.6%	10.3%	11.9%
Mathematics	11	All Students	2010-11	98.2%	52%	82.4%	35%	47.4%	11%	6.6%
Mathematics	11	American Indian or Alaska Native	2009-10	<10	38.8%	<10	<10	<10	<10	<10
Mathematics	11	American Indian or Alaska Native	2010-11	<10	42%	<10	<10	<10	<10	<10
Mathematics	11	Asian, Native Hawaiian, or Pacific Islander	2009-10	100%	72.1%	92.3%	48.1%	44.2%	3.8%	3.8%
Mathematics	11	Asian, Native Hawaiian, or Pacific Islander	2010-11	100%	75.2%	93.9%	69.4%	24.5%	2%	4.1%
Mathematics	11	Black or African American	2009-10	100%	16.4%	50%	9.1%	40.9%	13.6%	36.4%
Mathematics	11	Black or African American	2010-11	90.9%	19%	60%	0%	60%	10%	30%
Mathematics	11	Hispanic or Latino	2009-10	<10	33.8%	<10	<10	<10	<10	<10
Mathematics	11	Hispanic or Latino	2010-11	100%	35.7%	81.8%	27.3%	54.5%	9.1%	9.1%
Mathematics	11	White	2009-10	99%	57.9%	77.7%	28.6%	49.1%	11.1%	11.3%
Mathematics	11	White	2010-11	98.1%	59.3%	81.8%	32%	49.8%	11.9%	6.3%
Mathematics	11	Female	2009-10	99%	48.3%	76.4%	26.2%	50.2%	10.8%	12.8%
Mathematics	11	Female	2010-11	98.3%	50.9%	78.9%	28.3%	50.6%	13.1%	8%
Mathematics	11	Male	2009-10	99.2%	52.5%	79.4%	32.7%	46.7%	9.7%	10.9%
Mathematics	11	Male	2010-11	98%	53.1%	85.8%	41.5%	44.3%	8.9%	5.3%
Mathematics	11	Economically Disadvantaged	2009-10	100%	30.4%	43.8%	12.5%	31.3%	18.8%	37.5%
Mathematics	11	Economically Disadvantaged	2010-11	94.4%	32.3%	58.8%	0%	58.8%	11.8%	29.4%
Mathematics	11	Limited English Proficient	2009-10	<10	17.3%	<10	<10	<10	<10	<10
Mathematics	11	Limited English Proficient	2010-11	<10	21.9%	<10	<10	<10	<10	<10

Combined Reports Data for Wayne RESA, Northville Public Schools

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	11	Students with Disabilities	2009-10	96.2%	11.2%	12%	4%	8%	16%	72%
Mathematics	11	Students with Disabilities	2010-11	95.7%	11.4%	31.8%	18.2%	13.6%	18.2%	50%

Combined Reports Data for Wayne RESA, Northville Public Schools

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	03	All Students	2009-10	<10	76.4%	<10	<10	<10	<10
Mathematics	03	White	2009-10	<10	79.3%	<10	<10	<10	<10
Mathematics	03	Male	2009-10	<10	78.9%	<10	<10	<10	<10
Mathematics	04	All Students	2009-10	<10	85%	<10	<10	<10	<10
Mathematics	04	All Students	2010-11	<10	82.9%	<10	<10	<10	<10
Mathematics	04	Two or More Races	2010-11	<10	83.8%	<10	<10	<10	<10
Mathematics	04	White	2009-10	<10	88.4%	<10	<10	<10	<10
Mathematics	04	White	2010-11	<10	84.3%	<10	<10	<10	<10
Mathematics	04	Female	2009-10	<10	83.4%	<10	<10	<10	<10
Mathematics	04	Male	2010-11	<10	84.3%	<10	<10	<10	<10
Mathematics	05	All Students	2009-10	<10	71.1%	<10	<10	<10	<10
Mathematics	05	All Students	2010-11	<10	71.6%	<10	<10	<10	<10
Mathematics	05	Black or African American	2009-10	<10	65.3%	<10	<10	<10	<10
Mathematics	05	White	2009-10	<10	74.1%	<10	<10	<10	<10
Mathematics	05	White	2010-11	<10	73.6%	<10	<10	<10	<10
Mathematics	05	Female	2009-10	<10	65.4%	<10	<10	<10	<10
Mathematics	05	Female	2010-11	<10	66.4%	<10	<10	<10	<10
Mathematics	05	Male	2009-10	<10	74.2%	<10	<10	<10	<10
Mathematics	06	All Students	2009-10	<10	81.2%	<10	<10	<10	<10
Mathematics	06	All Students	2010-11	<10	80.4%	<10	<10	<10	<10
Mathematics	06	Black or African American	2010-11	<10	74.7%	<10	<10	<10	<10
Mathematics	06	White	2009-10	<10	83.9%	<10	<10	<10	<10
Mathematics	06	White	2010-11	<10	82.9%	<10	<10	<10	<10
Mathematics	06	Female	2009-10	<10	79.3%	<10	<10	<10	<10
Mathematics	06	Female	2010-11	<10	76.8%	<10	<10	<10	<10
Mathematics	06	Male	2009-10	<10	82.3%	<10	<10	<10	<10
Mathematics	06	Male	2010-11	<10	82.4%	<10	<10	<10	<10
Mathematics	07	All Students	2009-10	<10	70.9%	<10	<10	<10	<10
Mathematics	07	All Students	2010-11	<10	71%	<10	<10	<10	<10
Mathematics	07	Black or African American	2009-10	<10	61.9%	<10	<10	<10	<10
Mathematics	07	White	2009-10	<10	74.9%	<10	<10	<10	<10
Mathematics	07	White	2010-11	<10	75.3%	<10	<10	<10	<10

Combined Reports Data for Wayne RESA, Northville Public Schools

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	07	Female	2009-10	<10	68.7%	<10	<10	<10	<10
Mathematics	07	Female	2010-11	<10	69.7%	<10	<10	<10	<10
Mathematics	07	Male	2009-10	<10	72.2%	<10	<10	<10	<10
Mathematics	07	Male	2010-11	<10	71.7%	<10	<10	<10	<10
Mathematics	08	All Students	2009-10	<10	81.1%	<10	<10	<10	<10
Mathematics	08	All Students	2010-11	<10	79%	<10	<10	<10	<10
Mathematics	08	Black or African American	2009-10	<10	74.8%	<10	<10	<10	<10
Mathematics	08	White	2009-10	<10	83.9%	<10	<10	<10	<10
Mathematics	08	White	2010-11	<10	82.1%	<10	<10	<10	<10
Mathematics	08	Female	2010-11	<10	76%	<10	<10	<10	<10
Mathematics	08	Male	2009-10	<10	82.1%	<10	<10	<10	<10
Mathematics	11	All Students	2009-10	<10	71.8%	<10	<10	<10	<10
Mathematics	11	All Students	2010-11	<10	68.7%	<10	<10	<10	<10
Mathematics	11	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	68.8%	<10	<10	<10	<10
Mathematics	11	Black or African American	2009-10	<10	53.7%	<10	<10	<10	<10
Mathematics	11	Black or African American	2010-11	<10	49.7%	<10	<10	<10	<10
Mathematics	11	White	2009-10	<10	78.9%	<10	<10	<10	<10
Mathematics	11	White	2010-11	<10	75.9%	<10	<10	<10	<10
Mathematics	11	Female	2009-10	<10	65.3%	<10	<10	<10	<10
Mathematics	11	Female	2010-11	<10	65.1%	<10	<10	<10	<10
Mathematics	11	Male	2009-10	<10	75.8%	<10	<10	<10	<10
Mathematics	11	Male	2010-11	<10	70.8%	<10	<10	<10	<10
Science	05	All Students	2009-10	<10	58%	<10	<10	<10	<10
Science	05	All Students	2010-11	<10	56.8%	<10	<10	<10	<10
Science	05	Black or African American	2009-10	<10	48.2%	<10	<10	<10	<10
Science	05	White	2009-10	<10	63.2%	<10	<10	<10	<10
Science	05	White	2010-11	<10	61.3%	<10	<10	<10	<10
Science	05	Female	2009-10	<10	51.1%	<10	<10	<10	<10
Science	05	Female	2010-11	<10	51.6%	<10	<10	<10	<10
Science	05	Male	2009-10	<10	61.6%	<10	<10	<10	<10

Combined Reports Data for Wayne RESA, Northville Public Schools

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Science	08	All Students	2009-10	<10	52.2%	<10	<10	<10	<10
Science	08	All Students	2010-11	<10	44.9%	<10	<10	<10	<10
Science	08	White	2009-10	<10	60.9%	<10	<10	<10	<10
Science	08	White	2010-11	<10	51.8%	<10	<10	<10	<10
Science	08	Female	2010-11	<10	39.8%	<10	<10	<10	<10
Science	08	Male	2009-10	<10	53.5%	<10	<10	<10	<10
Science	11	All Students	2009-10	<10	70.8%	<10	<10	<10	<10
Science	11	All Students	2010-11	<10	59.2%	<10	<10	<10	<10
Science	11	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	68.8%	<10	<10	<10	<10
Science	11	Black or African American	2009-10	<10	51.5%	<10	<10	<10	<10
Science	11	Black or African American	2010-11	<10	31.4%	<10	<10	<10	<10
Science	11	White	2009-10	<10	78.6%	<10	<10	<10	<10
Science	11	White	2010-11	<10	70.5%	<10	<10	<10	<10
Science	11	Female	2009-10	<10	67.2%	<10	<10	<10	<10
Science	11	Female	2010-11	<10	58.1%	<10	<10	<10	<10
Science	11	Male	2009-10	<10	73%	<10	<10	<10	<10
Science	11	Male	2010-11	<10	59.8%	<10	<10	<10	<10

Combined Reports Data for Wayne RESA, Northville Public Schools

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts	03	All Students	2009-10	<10	81.3%	<10	<10	<10	<10
English Language Arts	03	Black or African American	2009-10	<10	80.1%	<10	<10	<10	<10
English Language Arts	03	White	2009-10	<10	80.6%	<10	<10	<10	<10
English Language Arts	03	Male	2009-10	<10	80.2%	<10	<10	<10	<10
English Language Arts	04	All Students	2009-10	<10	79.3%	<10	<10	<10	<10
English Language Arts	04	Black or African American	2009-10	<10	77.9%	<10	<10	<10	<10
English Language Arts	04	Male	2009-10	<10	79.5%	<10	<10	<10	<10
English Language Arts	05	All Students	2009-10	<10	72.4%	<10	<10	<10	<10
English Language Arts	05	Black or African American	2009-10	<10	79.1%	<10	<10	<10	<10
English Language Arts	05	White	2009-10	<10	70.7%	<10	<10	<10	<10
English Language Arts	05	Male	2009-10	<10	74.1%	<10	<10	<10	<10
English Language Arts	06	All Students	2009-10	<10	81.6%	<10	<10	<10	<10
English Language Arts	06	White	2009-10	<10	82%	<10	<10	<10	<10
English Language Arts	06	Male	2009-10	<10	82%	<10	<10	<10	<10
English Language Arts	07	All Students	2009-10	<10	81.4%	<10	<10	<10	<10
English Language Arts	07	All Students	2010-11	<10	78.7%	<10	<10	<10	<10
English Language Arts	07	American Indian or Alaska Native	2009-10	<10	<10	<10	<10	<10	<10
English Language Arts	07	White	2009-10	<10	82.3%	<10	<10	<10	<10
English Language Arts	07	White	2010-11	<10	79.3%	<10	<10	<10	<10
English Language Arts	07	Male	2009-10	<10	78.1%	<10	<10	<10	<10

Combined Reports Data for Wayne RESA, Northville Public Schools

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts	07	Male	2010-11	<10	77%	<10	<10	<10	<10
English Language Arts	08	All Students	2009-10	<10	79.6%	<10	<10	<10	<10
English Language Arts	08	Black or African American	2009-10	<10	79.1%	<10	<10	<10	<10
English Language Arts	08	Female	2009-10	<10	83.5%	<10	<10	<10	<10
English Language Arts	08	Male	2009-10	<10	77.5%	<10	<10	<10	<10
English Language Arts	11	All Students	2009-10	<10	76.8%	<10	<10	<10	<10
English Language Arts	11	All Students	2010-11	<10	80.5%	<10	<10	<10	<10
English Language Arts	11	White	2009-10	<10	74.4%	<10	<10	<10	<10
English Language Arts	11	White	2010-11	<10	81.9%	<10	<10	<10	<10
English Language Arts	11	Female	2009-10	<10	74.7%	<10	<10	<10	<10
English Language Arts	11	Male	2010-11	<10	78.8%	<10	<10	<10	<10
Mathematics	03	All Students	2009-10	<10	87.2%	<10	<10	<10	<10
Mathematics	03	Black or African American	2009-10	<10	88.1%	<10	<10	<10	<10
Mathematics	03	White	2009-10	<10	86.2%	<10	<10	<10	<10
Mathematics	03	Male	2009-10	<10	88.3%	<10	<10	<10	<10
Mathematics	04	All Students	2009-10	<10	90.2%	<10	<10	<10	<10
Mathematics	04	Black or African American	2009-10	<10	89.3%	<10	<10	<10	<10
Mathematics	04	Male	2009-10	<10	91%	<10	<10	<10	<10
Mathematics	05	All Students	2009-10	<10	85.9%	<10	<10	<10	<10
Mathematics	05	Black or African American	2009-10	<10	85.2%	<10	<10	<10	<10
Mathematics	05	White	2009-10	<10	85.1%	<10	<10	<10	<10
Mathematics	05	Male	2009-10	<10	86.1%	<10	<10	<10	<10
Mathematics	06	All Students	2009-10	<10	88.2%	<10	<10	<10	<10
Mathematics	06	White	2009-10	<10	90.3%	<10	<10	<10	<10

Combined Reports Data for Wayne RESA, Northville Public Schools

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	06	Male	2009-10	<10	87.9%	<10	<10	<10	<10
Mathematics	07	All Students	2009-10	<10	87.2%	<10	<10	<10	<10
Mathematics	07	All Students	2010-11	<10	83.5%	<10	<10	<10	<10
Mathematics	07	American Indian or Alaska Native	2009-10	<10	<10	<10	<10	<10	<10
Mathematics	07	White	2009-10	<10	87.6%	<10	<10	<10	<10
Mathematics	07	White	2010-11	<10	85.1%	<10	<10	<10	<10
Mathematics	07	Male	2009-10	<10	86.1%	<10	<10	<10	<10
Mathematics	07	Male	2010-11	<10	83.4%	<10	<10	<10	<10
Mathematics	08	All Students	2009-10	<10	87.4%	<10	<10	<10	<10
Mathematics	08	Black or African American	2009-10	<10	88%	<10	<10	<10	<10
Mathematics	08	Female	2009-10	<10	89.3%	<10	<10	<10	<10
Mathematics	08	Male	2009-10	<10	86.3%	<10	<10	<10	<10
Mathematics	11	All Students	2009-10	<10	83.2%	<10	<10	<10	<10
Mathematics	11	All Students	2010-11	<10	86.2%	<10	<10	<10	<10
Mathematics	11	White	2009-10	<10	83.1%	<10	<10	<10	<10
Mathematics	11	White	2010-11	<10	87.7%	<10	<10	<10	<10
Mathematics	11	Female	2009-10	<10	78.7%	<10	<10	<10	<10
Mathematics	11	Male	2010-11	<10	85.1%	<10	<10	<10	<10
Science	05	All Students	2009-10	<10	76.1%	<10	<10	<10	<10
Science	05	Black or African American	2009-10	<10	75.4%	<10	<10	<10	<10
Science	05	White	2009-10	<10	76.4%	<10	<10	<10	<10
Science	05	Male	2009-10	<10	76.2%	<10	<10	<10	<10
Science	08	All Students	2009-10	<10	74.3%	<10	<10	<10	<10
Science	08	Black or African American	2009-10	<10	72.9%	<10	<10	<10	<10
Science	08	Female	2009-10	<10	82.1%	<10	<10	<10	<10
Science	08	Male	2009-10	<10	70%	<10	<10	<10	<10
Science	11	All Students	2009-10	<10	77.7%	<10	<10	<10	<10
Science	11	All Students	2010-11	<10	84.2%	<10	<10	<10	<10
Science	11	White	2009-10	<10	77.9%	<10	<10	<10	<10
Science	11	White	2010-11	<10	85.1%	<10	<10	<10	<10
Science	11	Female	2009-10	<10	75.8%	<10	<10	<10	<10

Combined Reports Data for Wayne RESA, Northville Public Schools

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Science	11	Male	2010-11	<10	81.8%	<10	<10	<10	<10

Combined Reports Data for Wayne RESA, Northville Public Schools

Student Assessment Data - MI-Access : Participation

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts	03	All Students	2009-10	<10	69.2%	<10	<10	<10	<10
English Language Arts	03	White	2009-10	<10	71.9%	<10	<10	<10	<10
English Language Arts	03	Female	2009-10	<10	63.6%	<10	<10	<10	<10
English Language Arts	03	Male	2009-10	<10	71.9%	<10	<10	<10	<10
English Language Arts	04	All Students	2009-10	<10	62.4%	<10	<10	<10	<10
English Language Arts	04	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	83.3%	<10	<10	<10	<10
English Language Arts	04	Black or African American	2009-10	<10	60.2%	<10	<10	<10	<10
English Language Arts	04	White	2009-10	<10	63.2%	<10	<10	<10	<10
English Language Arts	04	Female	2009-10	<10	65.1%	<10	<10	<10	<10
English Language Arts	04	Male	2009-10	<10	60.8%	<10	<10	<10	<10
English Language Arts	05	All Students	2009-10	<10	62.1%	<10	<10	<10	<10
English Language Arts	05	Black or African American	2009-10	<10	60.7%	<10	<10	<10	<10
English Language Arts	05	White	2009-10	<10	62.4%	<10	<10	<10	<10
English Language Arts	05	Female	2009-10	<10	61.8%	<10	<10	<10	<10
English Language Arts	05	Male	2009-10	<10	62.3%	<10	<10	<10	<10
English Language Arts	06	All Students	2009-10	<10	56.4%	<10	<10	<10	<10
English Language Arts	06	White	2009-10	<10	56.6%	<10	<10	<10	<10
English Language Arts	06	Female	2009-10	<10	54.1%	<10	<10	<10	<10
English Language Arts	06	Male	2009-10	<10	57.8%	<10	<10	<10	<10
English Language Arts	07	All Students	2009-10	<10	63.3%	<10	<10	<10	<10

Combined Reports Data for Wayne RESA, Northville Public Schools

Student Assessment Data - MI-Access : Participation

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts	07	White	2009-10	<10	64.2%	<10	<10	<10	<10
English Language Arts	07	Female	2009-10	<10	60.8%	<10	<10	<10	<10
English Language Arts	07	Male	2009-10	<10	64.7%	<10	<10	<10	<10
English Language Arts	08	All Students	2009-10	100%	59%	81.8%	18.2%	63.6%	18.2%
English Language Arts	08	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	41.7%	<10	<10	<10	<10
English Language Arts	08	Black or African American	2009-10	<10	68.8%	<10	<10	<10	<10
English Language Arts	08	White	2009-10	<10	56.9%	<10	<10	<10	<10
English Language Arts	08	Female	2009-10	<10	62.4%	<10	<10	<10	<10
English Language Arts	08	Male	2009-10	<10	56.8%	<10	<10	<10	<10
English Language Arts	11	All Students	2009-10	100%	68.9%	100%	36.4%	63.6%	0%
English Language Arts	11	All Students	2010-11	<10	68.7%	<10	<10	<10	<10
English Language Arts	11	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	<10	<10	<10	<10	<10
English Language Arts	11	Black or African American	2009-10	<10	68.7%	<10	<10	<10	<10
English Language Arts	11	White	2009-10	<10	70.7%	<10	<10	<10	<10
English Language Arts	11	White	2010-11	<10	71.9%	<10	<10	<10	<10
English Language Arts	11	Female	2009-10	<10	61.5%	<10	<10	<10	<10
English Language Arts	11	Female	2010-11	<10	60.9%	<10	<10	<10	<10
English Language Arts	11	Male	2009-10	<10	74%	<10	<10	<10	<10
English Language Arts	11	Male	2010-11	<10	73%	<10	<10	<10	<10
Mathematics	03	All Students	2009-10	<10	70.7%	<10	<10	<10	<10

Combined Reports Data for Wayne RESA, Northville Public Schools

Student Assessment Data - MI-Access : Participation

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	03	White	2009-10	<10	71.4%	<10	<10	<10	<10
Mathematics	03	Female	2009-10	<10	63.9%	<10	<10	<10	<10
Mathematics	03	Male	2009-10	<10	74%	<10	<10	<10	<10
Mathematics	04	All Students	2009-10	<10	64.4%	<10	<10	<10	<10
Mathematics	04	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	91.7%	<10	<10	<10	<10
Mathematics	04	Black or African American	2009-10	<10	64.3%	<10	<10	<10	<10
Mathematics	04	White	2009-10	<10	63%	<10	<10	<10	<10
Mathematics	04	Female	2009-10	<10	64.3%	<10	<10	<10	<10
Mathematics	04	Male	2009-10	<10	64.4%	<10	<10	<10	<10
Mathematics	05	All Students	2009-10	<10	58.8%	<10	<10	<10	<10
Mathematics	05	Black or African American	2009-10	<10	57.1%	<10	<10	<10	<10
Mathematics	05	White	2009-10	<10	59.3%	<10	<10	<10	<10
Mathematics	05	Female	2009-10	<10	55.3%	<10	<10	<10	<10
Mathematics	05	Male	2009-10	<10	60.8%	<10	<10	<10	<10
Mathematics	06	All Students	2009-10	<10	47.3%	<10	<10	<10	<10
Mathematics	06	White	2009-10	<10	47.9%	<10	<10	<10	<10
Mathematics	06	Female	2009-10	<10	45.9%	<10	<10	<10	<10
Mathematics	06	Male	2009-10	<10	48.1%	<10	<10	<10	<10
Mathematics	07	All Students	2009-10	<10	47.1%	<10	<10	<10	<10
Mathematics	07	White	2009-10	<10	47.4%	<10	<10	<10	<10
Mathematics	07	Female	2009-10	<10	44.6%	<10	<10	<10	<10
Mathematics	07	Male	2009-10	<10	48.5%	<10	<10	<10	<10
Mathematics	08	All Students	2009-10	100%	48.3%	36.4%	9.1%	27.3%	63.6%
Mathematics	08	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	50%	<10	<10	<10	<10
Mathematics	08	Black or African American	2009-10	<10	51.9%	<10	<10	<10	<10
Mathematics	08	White	2009-10	<10	47.8%	<10	<10	<10	<10
Mathematics	08	Female	2009-10	<10	45.5%	<10	<10	<10	<10
Mathematics	08	Male	2009-10	<10	50.3%	<10	<10	<10	<10
Mathematics	11	All Students	2009-10	100%	55.2%	54.5%	18.2%	36.4%	45.5%

Combined Reports Data for Wayne RESA, Northville Public Schools

Student Assessment Data - MI-Access : Participation

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	11	All Students	2010-11	<10	56.7%	<10	<10	<10	<10
Mathematics	11	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	<10	<10	<10	<10	<10
Mathematics	11	Black or African American	2009-10	<10	59.6%	<10	<10	<10	<10
Mathematics	11	White	2009-10	<10	55.4%	<10	<10	<10	<10
Mathematics	11	White	2010-11	<10	55.7%	<10	<10	<10	<10
Mathematics	11	Female	2009-10	<10	49.7%	<10	<10	<10	<10
Mathematics	11	Female	2010-11	<10	50.9%	<10	<10	<10	<10
Mathematics	11	Male	2009-10	<10	59.1%	<10	<10	<10	<10
Mathematics	11	Male	2010-11	<10	59.8%	<10	<10	<10	<10
Science	05	All Students	2009-10	<10	66.7%	<10	<10	<10	<10
Science	05	Black or African American	2009-10	<10	62.8%	<10	<10	<10	<10
Science	05	White	2009-10	<10	68.8%	<10	<10	<10	<10
Science	05	Female	2009-10	<10	63.3%	<10	<10	<10	<10
Science	05	Male	2009-10	<10	68.6%	<10	<10	<10	<10
Science	08	All Students	2009-10	100%	66.8%	81.8%	0%	81.8%	18.2%
Science	08	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	66.7%	<10	<10	<10	<10
Science	08	Black or African American	2009-10	<10	68.4%	<10	<10	<10	<10
Science	08	White	2009-10	<10	66.5%	<10	<10	<10	<10
Science	08	Female	2009-10	<10	63.4%	<10	<10	<10	<10
Science	08	Male	2009-10	<10	69.1%	<10	<10	<10	<10
Science	11	All Students	2009-10	100%	46.3%	63.6%	0%	63.6%	36.4%
Science	11	All Students	2010-11	<10	44.8%	<10	<10	<10	<10
Science	11	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	<10	<10	<10	<10	<10
Science	11	Black or African American	2009-10	<10	52.5%	<10	<10	<10	<10
Science	11	White	2009-10	<10	46%	<10	<10	<10	<10
Science	11	White	2010-11	<10	46.3%	<10	<10	<10	<10
Science	11	Female	2009-10	<10	45.5%	<10	<10	<10	<10

Combined Reports Data for Wayne RESA, Northville Public Schools

Student Assessment Data - MI-Access : Participation

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Science	11	Female	2010-11	<10	40%	<10	<10	<10	<10
Science	11	Male	2009-10	<10	47%	<10	<10	<10	<10
Science	11	Male	2010-11	<10	47.5%	<10	<10	<10	<10

Combined Reports Data for Wayne RESA, Northville Public Schools

Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Level 1	% Level 2	% Level 3
Reading	03	All Students	2009-10	<10	31.3%	<10	<10	<10	<10
Reading	03	Black or African American	2009-10	<10	29.9%	<10	<10	<10	<10
Reading	03	White	2009-10	<10	31.7%	<10	<10	<10	<10
Reading	03	Male	2009-10	<10	31.2%	<10	<10	<10	<10
Reading	05	All Students	2009-10	<10	50%	<10	<10	<10	<10
Reading	05	Black or African American	2009-10	<10	41.1%	<10	<10	<10	<10
Reading	05	Female	2009-10	<10	53.8%	<10	<10	<10	<10
Reading	05	Male	2009-10	<10	48%	<10	<10	<10	<10
Reading	05	Economically Disadvantaged	2009-10	<10	48%	<10	<10	<10	<10
Reading	06	All Students	2009-10	<10	48.3%	<10	<10	<10	<10
Reading	06	White	2009-10	<10	52%	<10	<10	<10	<10
Reading	06	Female	2009-10	<10	49.4%	<10	<10	<10	<10
Reading	06	Male	2009-10	<10	47.8%	<10	<10	<10	<10
Reading	06	Economically Disadvantaged	2009-10	<10	44.3%	<10	<10	<10	<10
Reading	07	All Students	2009-10	<10	52.1%	<10	<10	<10	<10
Reading	07	Hispanic or Latino	2009-10	<10	50.6%	<10	<10	<10	<10
Reading	07	White	2009-10	<10	55.7%	<10	<10	<10	<10
Reading	07	Female	2009-10	<10	56.2%	<10	<10	<10	<10
Reading	07	Male	2009-10	<10	49.8%	<10	<10	<10	<10
Reading	07	Economically Disadvantaged	2009-10	<10	48.7%	<10	<10	<10	<10
Reading	07	Limited English Proficient	2009-10	<10	41.3%	<10	<10	<10	<10
Reading	08	All Students	2009-10	<10	58%	<10	<10	<10	<10
Reading	08	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	<10	<10	<10	<10	<10
Reading	08	Black or African American	2009-10	<10	48.8%	<10	<10	<10	<10
Reading	08	Hispanic or Latino	2009-10	<10	56.9%	<10	<10	<10	<10
Reading	08	White	2009-10	<10	61.4%	<10	<10	<10	<10
Reading	08	Female	2009-10	<10	65.6%	<10	<10	<10	<10
Reading	08	Male	2009-10	<10	54.2%	<10	<10	<10	<10

Combined Reports Data for Wayne RESA, Northville Public Schools

Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Level 1	% Level 2	% Level 3
Reading	08	Limited English Proficient	2009-10	<10	51.6%	<10	<10	<10	<10
Mathematics	03	All Students	2009-10	<10	60.1%	<10	<10	<10	<10
Mathematics	03	Black or African American	2009-10	<10	54.5%	<10	<10	<10	<10
Mathematics	03	Male	2009-10	<10	62.2%	<10	<10	<10	<10
Mathematics	04	All Students	2009-10	<10	73%	<10	<10	<10	<10
Mathematics	04	White	2009-10	<10	76.4%	<10	<10	<10	<10
Mathematics	04	Male	2009-10	<10	74%	<10	<10	<10	<10
Mathematics	04	Economically Disadvantaged	2009-10	<10	72.5%	<10	<10	<10	<10
Mathematics	05	All Students	2009-10	<10	62.6%	<10	<10	<10	<10
Mathematics	05	Black or African American	2009-10	<10	55.2%	<10	<10	<10	<10
Mathematics	05	Female	2009-10	<10	60.9%	<10	<10	<10	<10
Mathematics	05	Male	2009-10	<10	63.6%	<10	<10	<10	<10
Mathematics	05	Economically Disadvantaged	2009-10	<10	60.3%	<10	<10	<10	<10
Mathematics	06	All Students	2009-10	<10	47.7%	<10	<10	<10	<10
Mathematics	06	White	2009-10	<10	49%	<10	<10	<10	<10
Mathematics	06	Female	2009-10	<10	46.4%	<10	<10	<10	<10
Mathematics	06	Male	2009-10	<10	48.5%	<10	<10	<10	<10
Mathematics	06	Economically Disadvantaged	2009-10	<10	48.1%	<10	<10	<10	<10
Mathematics	07	All Students	2009-10	<10	47.2%	<10	<10	<10	<10
Mathematics	07	Hispanic or Latino	2009-10	<10	45.8%	<10	<10	<10	<10
Mathematics	07	White	2009-10	<10	50.6%	<10	<10	<10	<10
Mathematics	07	Female	2009-10	<10	43.5%	<10	<10	<10	<10
Mathematics	07	Male	2009-10	<10	49.6%	<10	<10	<10	<10
Mathematics	07	Economically Disadvantaged	2009-10	<10	46.1%	<10	<10	<10	<10
Mathematics	07	Limited English Proficient	2009-10	<10	49.1%	<10	<10	<10	<10
Mathematics	08	All Students	2009-10	100%	37.4%	20%	0%	20%	80%
Mathematics	08	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	<10	<10	<10	<10	<10

Combined Reports Data for Wayne RESA, Northville Public Schools

Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Level 1	% Level 2	% Level 3
Mathematics	08	Black or African American	2009-10	<10	34%	<10	<10	<10	<10
Mathematics	08	Hispanic or Latino	2009-10	<10	54.5%	<10	<10	<10	<10
Mathematics	08	White	2009-10	<10	37.6%	<10	<10	<10	<10
Mathematics	08	Female	2009-10	<10	38.4%	<10	<10	<10	<10
Mathematics	08	Male	2009-10	<10	36.8%	<10	<10	<10	<10
Mathematics	08	Limited English Proficient	2009-10	<10	47.2%	<10	<10	<10	<10

Combined Reports Data for Wayne RESA, Northville Public Schools

AYP Detail Data

Student Group	Location	Subject	% Tested (Goal 95%)	% Proficient for AYP*
All Students	State	English Language Arts / Reading	98.9%	93.7%
All Students	State	Mathematics	98.6%	94.4%
All Students	District	English Language Arts / Reading	99.6%	98.6%
All Students	District	Mathematics	99.5%	98.5%
American Indian or Alaska Native	State	English Language Arts / Reading	98.4%	92.1%
American Indian or Alaska Native	State	Mathematics	98.1%	93.4%
American Indian or Alaska Native	District	English Language Arts / Reading	<30	<30
American Indian or Alaska Native	District	Mathematics	<30	<30
Asian, Native Hawaiian, or Pacific Islander	State	English Language Arts / Reading	100.5%	96.5%
Asian, Native Hawaiian, or Pacific Islander	State	Mathematics	99.3%	97.4%
Asian, Native Hawaiian, or Pacific Islander	District	English Language Arts / Reading	100%	99%
Asian, Native Hawaiian, or Pacific Islander	District	Mathematics	99.7%	99.4%
Black or African American	State	English Language Arts / Reading	96.8%	87.7%
Black or African American	State	Mathematics	96.4%	88.9%
Black or African American	District	English Language Arts / Reading	97.8%	96%
Black or African American	District	Mathematics	97%	96%
Hispanic or Latino	State	English Language Arts / Reading	98.8%	91.7%
Hispanic or Latino	State	Mathematics	98.1%	93.4%
Hispanic or Latino	District	English Language Arts / Reading	100%	100%
Hispanic or Latino	District	Mathematics	100%	96.9%
Two or More Races	State	English Language Arts / Reading	99.2%	94.1%
Two or More Races	State	Mathematics	99%	94.9%
Two or More Races	District	English Language Arts / Reading	<30	<30
Two or More Races	District	Mathematics	<30	<30
White	State	English Language Arts / Reading	99.4%	95.1%
White	State	Mathematics	99.2%	95.6%
White	District	English Language Arts / Reading	99.6%	98.6%
White	District	Mathematics	99.5%	98.4%
Economically Disadvantaged	State	English Language Arts / Reading	98.4%	90.4%
Economically Disadvantaged	State	Mathematics	98.1%	91.9%
Economically Disadvantaged	District	English Language Arts / Reading	99%	94.5%
Economically Disadvantaged	District	Mathematics	99%	95.1%
Limited English Proficient	State	English Language Arts / Reading	99%	85.3%
Limited English Proficient	State	Mathematics	98.2%	91.2%
Limited English Proficient	District	English Language Arts / Reading	100%	93%
Limited English Proficient	District	Mathematics	100%	95.3%
Students with Disabilities	State	English Language Arts / Reading	97.8%	72.9%
Students with Disabilities	State	Mathematics	97.6%	78.9%

Combined Reports Data for Wayne RESA, Northville Public Schools

AYP Detail Data

Student Group	Location	Subject	% Tested (Goal 95%)	% Proficient for AYP*
Students with Disabilities	District	English Language Arts / Reading	99.6%	82.8%
Students with Disabilities	District	Mathematics	99.6%	83.3%

Note: 1100 Recently arrived LEP students took part in the State's ELPA instead of the MEAP/MME/MI-Access.

Combined Reports Data for Wayne RESA, Northville Public Schools

AYP Detail Data - Graduation Rate

Student Group	Location	Graduation Rate (High Schools only) (Goal 80%)
All Students	State	75.96%
All Students	District	>95%
American Indian or Alaska Native	State	65.87%
Asian, Native Hawaiian, or Pacific Islander	State	87.07%
Asian, Native Hawaiian, or Pacific Islander	District	>95%
Black or African American	State	57.97%
Black or African American	District	68%
Hispanic or Latino	State	63.52%
Hispanic or Latino	District	>95%
Two or More Races	State	66.55%
White	State	82.04%
White	District	>95%
Economically Disadvantaged	State	66.59%
Economically Disadvantaged	District	63.64%
Limited English Proficient	State	83.13%
Students with Disabilities	State	58.68%
Students with Disabilities	District	51.35%

* All data based on students enrolled for a full academic year.

Combined Reports Data for Wayne RESA, Northville Public Schools

AYP Detail Data - Attendance Rate

Student Group	Location	Attendance Rate (Goal 90%)
All Students	State	94.9%
All Students	District	96.7%
American Indian or Alaska Native	State	94%
American Indian or Alaska Native	District	96.2%
Asian, Native Hawaiian, or Pacific Islander	State	96.6%
Asian, Native Hawaiian, or Pacific Islander	District	97.1%
Black or African American	State	91.9%
Black or African American	District	96.3%
Hispanic or Latino	State	94.2%
Hispanic or Latino	District	95.6%
Two or More Races	State	94.7%
Two or More Races	District	95.6%
White	State	95.6%
White	District	96.7%
Economically Disadvantaged	State	93.4%
Economically Disadvantaged	District	95.7%
Limited English Proficient	State	94.8%
Limited English Proficient	District	95.9%
Students with Disabilities	State	93.4%
Students with Disabilities	District	96%

* All data based on students enrolled for a full academic year.

Combined Reports Data for Wayne RESA, Northville Public Schools

Michigan Annual AYP Objectives for Reading/ELA

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		38%			31%		42%
2002-03		38%			31%		42%
2003-04		38%			31%		42%
2004-05		48%			43%		52%
2005-06	50%	48%	46%	45%	43%	41%	52%
2006-07	50%	48%	46%	45%	43%	41%	52%
2007-08	60%	59%	57%	56%	54%	53%	61%
2008-09	60%	59%	57%	56%	54%	53%	61%
2009-10	70%	69%	68%	67%	66%	65%	71%
2010-11	78%	77%	76%	75%	74%	73%	79%
2011-12	86%	85%	84%	83%	82%	82%	86%
2012-13	93%	92%	92%	91%	91%	91%	93%
2013-14	100%	100%	100%	100%	100%	100%	100%

Combined Reports Data for Wayne RESA, Northville Public Schools

Michigan Annual AYP Objectives for Mathematics

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		47%				31%	33%
2002-03		47%				31%	33%
2003-04		47%				31%	33%
2004-05		56%				43%	44%
2005-06	59%	56%	53%	50%	46%	43%	44%
2006-07	59%	56%	53%	50%	46%	43%	44%
2007-08	67%	65%	62%	60%	57%	54%	55%
2008-09	67%	65%	62%	60%	57%	54%	55%
2009-10	67%	65%	62%	60%	57%	54%	55%
2010-11	75%	74%	71%	70%	67%	66%	67%
2011-12	83%	82%	81%	80%	78%	77%	78%
2012-13	91%	91%	90%	90%	89%	89%	89%
2013-14	100%	100%	100%	100%	100%	100%	100%

Combined Reports Data for Wayne RESA, Northville Public Schools

District AYP Status

AYP ELA/Reading Status	AYP Mathematics Status	AYP Overall Status	District Improvement Status	Years in Improvement
Met	Met	Met	N/A	0

% of Districts making AYP: 87%
 % of Districts in School Improvement status: 3.7%
 % of Districts in Corrective Action status: 1.3%
 % of Districts in Restructuring status: 2.2%
 % of Title I Districts making AYP: 91.3%
 % of Title I Districts in School Improvement status: 1.3%
 % of Title I Districts in Corrective Action status: 0.3%
 % of Title I Districts in Restructuring status: 1.9%

Combined Reports Data for Wayne RESA, Northville Public Schools

Schools in District AYP Status

School/ Building	Title 1 Status	AYP ELA/Reading Status	AYP Mathematics Status	AYP Overall Status	Education Yes Report Card Grade	School Improvement Status	Years in Improvement
Amerman Elementary School	Yes	Met	Met	Met	A	N/A	0
Hillside Middle School	No	Met	Met	Met	A	N/A	0
Meads Mill Middle School	Yes	Met	Met	Met	A	N/A	0
Moraine Elementary School	Yes	Met	Met	Met	A	N/A	0
Northville High School	No	Met	Met	Met	A	N/A	0
Ridge Wood Elementary School	No	Met	Met	Met	A	N/A	0
Silver Springs Elementary School	Yes	Met	Met	Met	A	N/A	0
Thornton Creek Elementary School	No	Met	Met	Met	A	N/A	0
Winchester Elementary School	No	Met	Met	Met	A	N/A	0

% of Schools making AYP: 100%

% of Schools in School Improvement status: 0%

% of Schools in Corrective Action status: 0%

% of Schools in Restructuring status: 0%

% of Title I Schools making AYP: 100%

% of Title I Schools in School Improvement status: 0%

% of Title I Schools in Corrective Action status: 0%

% of Title I Schools in Restructuring status: 0%

Combined Reports Data for Wayne RESA, Northville Public Schools

Teacher Quality Data

	Other	B.A.	M.A.	Ph.D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District	4	91	389	3

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Combined Reports Data for Wayne RESA, Northville Public Schools

Teacher Quality Data

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the District with Emergency Certification	1%

Combined Reports Data for Wayne RESA, Northville Public Schools

Teacher Quality Data

	District Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0%		0%

Combined Reports Data for Wayne RESA, Northville Public Schools

NAEP 2009 Grade 4 Mathematics Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	22	43	30	5
Male	50	22	41	30	7
Female	50	22	45	29	4
National Lunch Program Eligibility	43	36	47	16	1
Eligible	56	11	40	40	9
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race Ethnicity					
White	71	14	43	37	6
Black	20	52	39	9	0
Hispanic	5	29	51	19	1
Asian Amer/Pacif Isl	3	13	32	36	19
American Indian	1	‡	‡	‡	‡
Unclassified	1	‡	‡	‡	‡
Student classified as having a disability	12	42	39	17	2
SD	88	19	44	31	6
Not SD					
Student is an English Language Learner	3	48	40	11	1
ELL	97	21	43	31	5
Not ELL					

‡ Reporting Standards not met.

Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding.

SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2009 Mathematics Achievement.

Combined Reports Data for Wayne RESA, Northville Public Schools

NAEP 2009 Grade 8 Mathematics Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	37	24	7
Male	51	31	37	24	8
Female	49	33	38	24	5
National Lunch Program Eligibility	38	50	37	12	1
Eligible	62	21	38	31	10
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race Ethnicity					
White	74	23	40	29	8
Black	18	68	27	4	1
Hispanic	4	38	45	15	2
Asian Amer/Pacif Isl	2	11	30	31	28
American Indian	1	‡	‡	‡	‡
Unclassified	‡	‡	‡	‡	‡
Student classified as having a disability	10	75	22	2	1
SD	90	27	39	27	7
Not SD					
Student is an English Language Learner	2	58	32	10	0
ELL	98	32	37	24	7
Not ELL					

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2009 Mathematics Achievement.

Combined Reports Data for Wayne RESA, Northville Public Schools

NAEP 2009 Grade 4 Reading Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	34	23	6
Male	50	39	35	21	5
Female	50	32	34	26	8
National Lunch Program Eligibility	43		33	13	2
Eligible	57	52	36	31	10
Not Eligible	#	24	‡	‡	‡
Info not available		‡			
Race Ethnicity					
White	71	28	36	28	8
Black	19	65	26	7	1
Hispanic	5	49	34	15	2
Asian Amer/Pacif Isl	3	21	37	25	17
American Indian	1	‡	‡	‡	‡
Unclassified	1	‡	‡	‡	‡
Student classified as having a disability	10	66	24	8	3
SD	90	32	36	25	7
Not SD					
Student is an English Language Learner	3	65	26	9	1
ELL	97	35	35	24	7
Not ELL					

Rounds to zero

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

Combined Reports Data for Wayne RESA, Northville Public Schools

NAEP 2009 Grade 8 Reading Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	28	41	28	3
Male	51	33	42	23	2
Female	49	23	41	32	4
National Lunch Program Eligibility	37	44	41	14	1
Eligible	62	18	42	36	4
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race Ethnicity					
White	74	21	32	32	3
Black	18	54	37	9	#
Hispanic	4	40	34	24	2
Asian Amer/Pacif Isl	2	‡	‡	‡	‡
American Indian	1	‡	‡	‡	‡
Unclassified	1	‡	‡	‡	‡
Student classified as having a disability					
SD	9	73	22	4	#
Not SD	91	23	43	30	3
Student is an English Language Learner					
ELL	2	60	33	8	#
Not ELL	98	27	42	28	3

Rounds to zero

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

Combined Reports Data for Wayne RESA, Northville Public Schools

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for IEP Students	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math Reading	82.08 72.05	2.771 2.592	81.98 72.01	2.786 2.63	91.89 81.16	3.063 3.53
8	Math Reading	76.39 70.72	2.561 3.239	76.21 70.46	2.578 3.298	93.13 85.15	4.12 4.505